



Review Of Student Learning Policy

Policy

The Beehive Montessori School is committed to catering for the learning needs of all students.

Background

The School has a comprehensive system to review each student's learning which is in accordance with the educational methods created by Dr Maria Montessori. The Principal and teachers ensure there is an ongoing process for the review of student learning (achievement, progress and engagement). This includes developing and implementing strategies for students who need a differentiated learning program.

Implementation

1. Lessons based on the AMI Montessori National Curriculum:
 - 1.1. the Montessori Curriculum materials are organised and presented in a sequential manner to students at a specific developmental stage;
 - 1.2. the Montessori materials are self-correcting;
 - 1.3. student learning is extended;
 - 1.4. students with learning challenges are helped to reach their potential;
 - 1.5. student progress and achievement in all areas of the curriculum is evidenced through a variety of methods including written work, oral discussion, presentation, art, drama, photographs and videos; and
 - 1.6. students are formally assessed once a year through standardised tests and undertake NAPLAN in years 3, 5, 7 and 9.
2. Review of student learning is based on:
 - 2.1 teacher observation of student mastery of skills and knowledge during lessons;
 - 2.2 evidence of understanding during follow-on activities;
 - 2.3 evaluation of work samples and analysis of unit assessment responses; and
 - 2.4 observation of the student's ability to work independently, and their engagement, learning style, achievements and difficulties.
3. Intervention (if necessary):
 - 3.1 teachers differentiate the curriculum to meet the individual needs of students including those students considered gifted and / or talented.
 - 3.2 the School operates an education support centre which provides additional support to students with disabilities and learning challenges:
 - 3.2.1 students may be referred to the School's Education Support Unit for extra tuition, in consultation with parents, the teacher and the Principal, in which case:
 - 3.2.1.1 an Individual Learning Plan (ILP) may be developed for that student;
 - 3.2.1.2 the teacher shall follow the School's Procedure for Intervention;
 - 3.2.1.3 the curriculum presented in the student's main class may need modification;

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- 3.2.1.4 the class teacher works closely with the education support teacher and parents to develop this plan; and
- 3.2.1.5 any specialists engaged by the parents may also be involved in developing this plan so that all team members are working towards the same goals.
- 3.3 students identified as gifted and/or talented receive intervention to meet their individual needs. This intervention is developed in conjunction with the student, parents and any outside professionals and may include an Individual Learning Plan.

Related Documents and Resources

Student Individual Checklists
Procedure for Intervention Form
Education Support Letters
Beehive Assessment Schedule
Individual Learning Plan format
Observation records
Curriculum Evaluation Policy
Professional Standards for Teachers in WA
Privacy Policy
Assessment and Reporting Policy
Analysis of Student Learning

Approved 13/3/23 by the Board Policy Committee. Next review due 13/3/25.

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