



Curriculum Evaluation Policy

Policy

The Beehive Montessori School regularly monitors and evaluates the effectiveness of its programs, strategies, resources and teaching practice to improve student learning and to respond to student needs.

Background

In 2011 the Montessori National Curriculum was approved as an Alternative National Curriculum by the Australian Curriculum, Assessment and Reporting Authority (ACARA). In 2013, the School mapped the Montessori National Curriculum to the Australian Curriculum as well as the Early Years Learning Framework (EYLF), and in 2016 and 2018, to the School Curriculum and Standards Authority (SCSA) Pre-primary to Year 10 Western Australian Curriculum. SCSA approved the mapped Montessori National Curriculum as an alternative curriculum in 2016 and again in 2018 after the addition of Technologies, The Arts and Languages to the Western Australian Curriculum. The School curriculum is described in the [School Curriculum Plan](#).

Students are continuously assessed by teachers through observation of their work with the Montessori materials. In this way the effectiveness of the lessons taught are evaluated by the teacher within the classroom on a daily basis. In addition, students are formally assessed once a year through standardised tests and the whole class record of this testing is submitted to the Principal. Students also undertake NAPLAN (See Assessment and Reporting Policy).

Teachers analyse the results of assessment and work on any areas of weakness, planning lessons in their semester programs which cover areas which need focus for whole year groups, small groups or individuals where required.

Each term, teachers are required to submit their educational programs to the Principal or Deputy Principal for review. The Principal or Deputy Principal also reviews each teachers' ongoing class records of student progress; observes the classroom; reviews the physical environment; and checks Student Individual Files (containing each student's individual checklists, anecdotal records and meetings with parents).

This monitoring reveals any areas of the curriculum or teaching practice which need to be modified.

Implementation

1. The School shall maintain the AMI curriculum and ensure all teachers are appropriately trained in Montessori education.

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2. All teachers shall be registered with the Teacher Registration Board of WA.
3. The effectiveness of programs, strategies, resources and teaching practice shall be regularly reviewed and evaluated.
4. Changes to the curriculum or teaching practices shall respond to students' needs.
5. Teacher professional development shall be guided and supported.
6. Teachers shall observe students' work and interactions throughout the day.
7. A variety of methods and opportunities shall be available for students to show what they have learnt.
8. Individual learning programs and modifications of the curriculum shall be developed to meet individual student's needs where necessary.
9. Accurate records including portfolios, individual student checklists, and observation notes which document the effectiveness of the curriculum shall be maintained.
10. Well-equipped, aesthetically pleasing and inviting Montessori classrooms shall be maintained.
11. Classroom management shall be effective to ensure all students have the opportunity to engage in purposeful activity.
12. Students (from the age of 5) shall be assessed annually using the School's selected standardised tests (See Assessment and Reporting Policy).

Related Documentation and Resources

Curriculum Mapping document

Student Individual Checklists

Portfolio records

Professional Standards for Teachers in WA

Lesson records

Programme reviews

Observation notes

Staff meeting minutes

Professional development records

School Improvement Plan

Staff Handbook

Approved 15/2/23 by the Board Policy Committee. Next review due 15/2/25