Student Code of Conduct

Policy

Students at The Beehive Montessori School shall behave in a manner that is consistent with the School's commitment to the Montessori values of respect, responsibility and tolerance to ensure that all members of the School community feel safe, protected and heard. This Student Code of Conduct applies to all students regarding the conduct expected of them while at School, during School related activities or when representing the School.

Background

Beehive is committed to ensuring a respectful learning environment that is safe, positive and supportive for all students. The Beehive Montessori School has implements the National Child Safe Organisation Principles through its Child Safe Organisation Framework to underpin all Beehive's policies, procedures, practices and strategies to ensure the provision of an environment where children feel respected, valued, supported and safe from harm.

Prosocial skills such as cooperation, negotiation and inclusion are explicitly taught as part of the Montessori Curriculum, and are practiced daily.

Overarching Principles

1. Students have a right to –
   - 1.1. feel safe and protected within the School;
   - 1.2. learn in a safe, nurturing environment to their best of their ability;
   - 1.3. be treated with respect and tolerance by other students and teachers; and
   - 1.4. be listened to.

2. Students have a responsibility to –
   - 2.1. act respectfully and work cooperatively with other students and teachers;
   - 2.2. respect the learning and emotional needs of all students and be tolerant of differences;
   - 2.3. take responsibility for their own learning, to work consistently and complete the tasks required;
   - 2.4. use polite and respectful language at all times;
   - 2.5. be punctual and regular in attendance.

3. Parents/guardians have a right to –
   - 3.1. expect that their children can interact and learn in a secure and safe environment;
   - 3.2. be informed of matters regarding their children; and
   - 3.3. be involved in developing strategies for their child's behaviour, in keeping with the School's Behaviour Policy.

4. Parents/guardians have a responsibility to –
   - 4.1. encourage children to respect and comply with the School's values and policies;
   - 4.2. encourage children to express their concerns;
   - 4.3. work cooperatively with the School to solve problems;

4.4. communicate relevant information and concerns to the School; and
4.5. abide by the School's Code of Conduct.

5. Staff have the right to-
   5.1. expect the co-operation and respect of students;
   5.2. expect they will teach in a safe, orderly and co-operative environment;

6. Staff have the responsibility to-
   6.1. engage students in discussion on this Code of Conduct regularly and for new students on their arrival;
   6.2. ensure the Code of Conduct poster is displayed in each class and referred to during class meetings;
   6.3. encourage and enforce expected behaviour;
   6.4. ensure the Speak Up poster is displayed in each class and referred to during class meetings;
   6.5. encourage students to express their concerns and complaints;
   6.6. treat students fairly and consistently;
   6.7. incorporate regular Grace and Courtesy and Protective Behaviour lessons;
   6.8. provide a range of learning and behaviour strategies to cater for individual needs; and
   6.9. communicate with parents regarding the educational and behavioural development of their children.

Minimum Standards of Conduct

1. Students are expected to -
   1.1 treat all students, staff, volunteers and visitors with courtesy, tolerance and respect;
   1.2 respect the privacy of others;
   1.3 behave in a way that that cares for the physical and mental health, safety and wellbeing of others, whether this is face to face or online;
   1.4 care for School property (buildings, materials and grounds);
   1.5 participate in School activities and lessons as requested; and
   1.6 report breaches to this Code of Conduct to a staff member, including but not limited to cases of bullying, harassment, physical or verbal violence, and cyber bullying or cyber abuse.

Consequences of Breach of this Code of Conduct

1. Students will be informed about the nature of the alleged breach.
2. Disputed matters will be fully investigated.
3. Students will be given the opportunity to respond to allegations or complaints.
4. The staff member responsible will act reasonably and consistently with the Behaviour Policy.
5. The School's response to the breach will be proportionate to the nature of the breach and the age of the student

Related Documents and Resources

Privacy Act 1988
Beehive Montessori School Constitution
Beehive Montessori School Communication Path for Parents
Beehive Montessori School Staff Handbook
Beehive Montessori School Parent Handbook
Behaviour Policy
Privacy Policy
Staff Code of Conduct
Code of Conduct
Student Code of Conduct Poster
Complaints and Feedback Policy
Beehive Montessori School Child Safe Organisation
Royal Commission's Creating Child Safe Institutions
National Principles for Child Safe Organisations

Approved 22/11/21 by the Board Policy Committee. Next review due 22/11/23

SAMPLE CODE OF CONDUCT POSTER

STUDENT CODE OF CONDUCT

I will abide by the Student Code of Conduct by:

1. Treating others with courtesy, tolerance and respect
2. Respecting the privacy of others
3. Caring for the physical and mental health, safety and wellbeing of others at all times
4. Caring for school property
5. Willingly participating in School activities, including lessons and follow on work to the best of my ability.
6. Talking to a teacher if another students breaches the Student Code of Conduct.