



REVIEW OF STUDENT LEARNING POLICY

Policy

The Beehive Montessori school is committed to catering for the learning needs of all students.

Background

The School has a comprehensive system to review a student's learning which is in accordance with the educational methods created by Dr Maria Montessori. The principal and teachers ensure there is an ongoing process for the review of student learning (achievement, progress and engagement). This includes developing and implementing strategies for students who needs a differentiated learning program.

Implementation

1. Lessons base on the AMI Montessori National Curriculum:
 - 1.1. the Montessori Curriculum materials are organised and presented in a sequential manner to students at a specific developmental stage;
 - 1.2. the Montessori materials are self-correcting;
 - 1.3. student learning is extended;
 - 1.4. students with learning challenges are helped to reach their potential;
 - 1.5. student progress and achievement in all areas of the curriculum is evidenced through a variety of methods including written work, oral discussion, presentation, art, drama, photographs and videos; and
 - 1.6. students are formally assessed once a year through standardised tests and undertake NAPLAN in years 3, 5, 7 and 9.
2. Review of student learning is based on:
 - 2.1 teacher observation of student mastery of skills and knowledge during lessons;
 - 2.2 evidence of understanding during follow-on activities;
 - 2.3 evaluation of work samples and analysis of unit assessment responses; and
 - 2.4 observation of students' ability to work independently, and their engagement, learning style, achievements and difficulties.
3. Intervention (if necessary):
 - 3.1 teachers differentiate the curriculum to meet the individual needs of students including those students considered gifted and / or talented.
 - 3.2 the School operates an education support centre which provides additional support to students with disabilities and learning challenges:
 - 3.2.1 students may be referred to the School's Education Support Unit for extra tuition, in consultation with parents, the teacher and the Principal, in which case:
 - 3.2.1.1 an Individual Education Plan (IEP) or Individual Behaviour Plan (IBP) may be developed for that student:
 - 3.2.1.2 the teacher shall follow the School's Procedure for Intervention;



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- 3.2.1.3 the curriculum presented in the student's main class may need modification;
- 3.2.1.4 the class teacher works closely with the education support teacher and parents to develop this plan; and
- 3.2.1.5 any specialists engaged by the parents may also be involved in developing this plan so that all team members are working towards the same goals.

Related Documents and Resources

Student Individual Checklists

Procedure for Intervention Form

Education Support Letters

Beehive Assessment Schedule

Individual Educational Plan format

Individual Behaviour Plan format

Observation records

Curriculum Evaluation Policy

Professional Standards for Teachers in WA

Privacy Policy

Assessment and Reporting Policy

Analysis of Student Learning