FUNDING AGREEMENT – PUBLICATION BY
THE BEEHIVE MONTESSORI SCHOOL INC.
ANNUAL REPORT FOR 2013

Strategic Plan
2012 – 2016

Mission

The Beehive Montessori School aims to provide an environment that helps the developing child move towards their fullest potential. By respecting and nurturing individual needs and abilities, we encourage an enjoyment of learning, intellectual, physical, spiritual and emotional growth, independence, and a sense of community responsibility.

The Beehive Montessori School is an educator of children and adolescents according to the Montessori Method with a particular reference to the guidelines of the AMI (Association Montessori Internationale).

We respect the Whadjuk Nyungar people as the traditional custodians of the land on which the school is situated.

Information for Parents:

Under the Australian Government Programmes for Schools Quadrennial Administrative Guidelines, all schools are required to make a commitment to ensure that School Performance Information is made publicly available within 6 months of the completion of the programme year. The following information pertains to the 2013 year.

1. Student Information: The Beehive Montessori School consists of the classrooms Junior Primary (4 x 3-6 year old); Middle Primary (3 x 6-9 year old); Upper Primary (2 x 9-11 year old); 1 Adolescent Program (12-14 year old). There was a total of 235 students.

Post School Destination: Graduating year 9 students attended schools in close proximity to the school and were happy with their choices; due to small numbers more information would breach privacy.
2. Professional engagement:

Staff Attendance: Update The attendance rate and staff retention in 2013 was strong.

Staff:  
1 Principal
1 Assistant Principal
14 FTE teachers
16 Non teaching staff
1 Teacher on 6 months maternity leave

3. Teacher Qualifications:

- Our teachers are well qualified. All teachers are registered with WACOT and have current Working with Children checks.
- 12 teachers have Bachelor of Education
- 4 teachers have Graduate Diplomas in Education
- 12 teachers have Montessori qualifications
- 1 teacher has Special Education qualification
- 1 teacher has Master of Education qualification

4. Professional Development:

Teachers attended a wide variety of professional development. All teachers attended First Aid, Resuscitation refresher, Anaphylaxis, Protective Behaviour’s Workshop and The Beehive Staff Retreat. Other PDs include: the Virtues Program, 2013 International Montessori Congress in Portland, Oregon. Montessori Psychology; Dysgraphia; Explicitly Teaching Reading Comprehension; Why Montessori; Montessori Stakeholders Forum. Collegiate meeting facilitated by AISWA re: School Curriculum and Standards Authority, WA Curriculum and Assessment run by the Government of Australian Curriculum, Montessori Australia Foundation.

School Membership:
Teachers Registration Board
Montessori Teachers Association of WA
AISWA – Association of Independent Schools of WA
Agriculture Department (Bees)
Reconciliation Action Plan
Town of Mosman Park
Montessori Australia Foundation

5. Key Student Outcomes:

Student Attendance 2013 - Average percentage attendance per student per year level.
Total enrolments: 200 Indigenous – 1%
All students (including indigenous)
Male – 83%  Female – 83%

Benchmark Results - National Testing
Students in Years 3, 5, 7 and 9 achieving the National Literacy and Numeracy Benchmarks for 2012 NAPLAN was conducted in May 2013.

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar/ Punctuation</th>
<th>Numeracy</th>
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</thead>
<tbody>
<tr>
<td>National Mean</td>
<td>3</td>
<td>419</td>
<td>416</td>
<td>411</td>
<td>428</td>
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<tr>
<td>State Mean</td>
<td>406</td>
<td>405</td>
<td>400</td>
<td>415</td>
<td>388</td>
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<tr>
<td>Beehive School Mean</td>
<td>468</td>
<td>452</td>
<td>430</td>
<td>461</td>
<td>421</td>
</tr>
<tr>
<td>National Mean</td>
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<td>502</td>
<td>478</td>
<td>494</td>
<td>501</td>
</tr>
<tr>
<td>State Mean</td>
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<td>470</td>
<td>487</td>
<td>495</td>
<td>478</td>
</tr>
<tr>
<td>Beehive School Mean</td>
<td>571</td>
<td>493</td>
<td>502</td>
<td>549</td>
<td>573</td>
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<tr>
<td>National Mean</td>
<td>7</td>
<td>540</td>
<td>517</td>
<td>549</td>
<td>535</td>
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<tr>
<td>State Mean</td>
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<td>517</td>
<td>546</td>
<td>533</td>
<td>542</td>
</tr>
<tr>
<td>Beehive School Mean</td>
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<td>573</td>
<td>575</td>
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<td>554</td>
<td>579</td>
<td>570</td>
<td>584</td>
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<tr>
<td>Beehive School Mean</td>
<td>684</td>
<td>708</td>
<td>606</td>
<td>666</td>
<td>652</td>
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</tbody>
</table>

The % shown below our mean tells what percentage of the cohort is in the top 20% of the nation.

7. Changes in Benchmark results
This result varies from year to year as the children undertake the testing vary from year to year.
8. Value Added

We provide families attending our School with:

- With underlying sustainable practices
- Specialized Montessori Curriculum and Environment supporting the holistic development of the child
- An individualized learning program – Special Needs Unit (IEPs and IBPs)
- Education Support Unit (early intervention programme)
- Adolescent Programme with an urban farm
- Professional, dedicated and caring staff
- Well-resourced classes
- Specialized high quality Montessori learning materials
- Specialist programmes and teachers for LOTE (Italian), Visual Arts, Phys Ed and Music
- School incursions and excursions
- Educational support programmes
- Communication through fortnightly newsletters, parent/teacher conferences, website, classroom meetings, emails and notice boards
- A safe and supportive learning environment
- A Water Wise focus and Waste Wise
- Promotion of independence, personal responsibility for learning and co-operation
- Educational projects linked to and supportive of the wider community
- Virtues Programme.
- Bushcare and Earthcare
- Certificate of Appreciation from Curtin University School of Education
- Annual Physical environment Safety Review

9. Satisfaction

Parent, student and teacher satisfaction – very high.

ACARA: The Australian Curriculum Assessment and Reporting Authority: www.acara.edu.au hosts the MY School profile of The Beehive Montessori School. (see link below)

10. Financial

It was reported that the balance sheet for The Beehive Montessori School is strong. An overview of the role of finance includes:
- Formulation and monitoring of the budget and reporting monthly to the Board the management accounts of the school.
- Management of the schools finances and assets
- General advice to the School Board on matters of a financial nature.
Financial Position as at December 31 2013. The details of The Beehive Montessori School Inc as at the 31st December 2013 are set out in the financial reports tabled at the AGM. The balance sheet of the Beehive continues to remain strong as reflected by our accumulated funds/net assets.

**Income Recurrent:**
- School fees: $1,788,690
- Grants Income: $1,546,673
- Interest: $51,213
- Levy: $17,901
- Other Income: $309,581

**Non Recurrent:**
- Other capital receipts: $198,999

**Total:** $3,913,057

**Principal’s Report**

Please see attached Principal’s Report.