FUNDING AGREEMENT – PUBLICATION BY
THE BEEHIVE MONTESSORI SCHOOL INC.

ANNUAL REPORT FOR 2012

Strategic Plan
2012 – 2016

Mission

The Beehive Montessori School aims to provide an environment that helps the developing child move towards their fullest potential. By respecting and nurturing individual needs and abilities, we encourage an enjoyment of learning, intellectual, physical, spiritual and emotional growth, independence, and a sense of community responsibility.

The Beehive Montessori School is an educator of children and adolescents according to the Montessori Method with a particular reference to the guidelines of the AMI (Association Montessori Internationale).

We respect the Whadjuk Nyungar people as the traditional custodians of the land on which the school is situated.

Information for Parents:

The Schools (Learning Together – Achievement Through Choice and Opportunity Regulations of 2009), on which our funding depends, requires current information to be provided to parents.

Professional engagement:

1. Staff Attendance: The attendance rate of the staff in 2012 was strong with 93%.

2. Staff Retention: Strong
   1 Principal
   1 Deputy Principal
   13 Full-time teachers and 4 part time teachers
   2 Teachers on maternity leave
3. Teacher Qualifications:

- Our teachers are well qualified. All teachers are registered with WACOT and have current Working with Children checks.
- 12 teachers have Bachelor of Education
- 4 teachers have Graduate Diplomas in Education
- 12 teachers have Montessori qualifications
- 1 teacher has Special Education qualification
- 1 teacher has Master of Education qualification

4. Professional Development:

Teachers attended a wide variety of professional development. All teachers attended First Aid, Resuscitation refresher, Anaphylaxis, Protective Behaviour’s Workshop and Fire Extinguisher Demonstration, When History Meets English: An Integrated Curriculum and MAZE attendance. Some teachers attended the Montessori Stakeholders Forum, Marine Waters Professional Learning, Teaching Children with Dyslexia and other SLD’s and Linking the Early Years Learning Framework and the Australian Curriculum.

The school spent $10,778 on professional learning in 2012 and $25,173 on Montessori training.

School Membership:
Montessori Australia Foundation
Montessori Teachers Association of WA
AISWA – Association of Independent Schools of WA

5. Key Student Outcomes

Student Attendance 2012
Average percentage attendance per student per year level.

All students (including indigenous)

Male - 91% Female – 91%

Indigenous: Male – 93% Female – 93%

6. Benchmark Results - National Testing

Students in Years 3, 5, 7 and 9 achieving the National Literacy and Numeracy Benchmarks for 2012 NAPLAN was conducted in May 2012.
# 2012 NAPLAN RESULTS FOR THE BEEHIVE MONTESSORI SCHOOL

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar/ Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>National Mean</td>
<td>419</td>
<td>415</td>
<td>414</td>
<td>424</td>
</tr>
<tr>
<td></td>
<td>State Mean</td>
<td>407</td>
<td>407</td>
<td>401</td>
<td>408</td>
</tr>
<tr>
<td></td>
<td>Beehive School Mean</td>
<td>502</td>
<td>471</td>
<td>498</td>
<td>493</td>
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<tr>
<td>5</td>
<td>National Mean</td>
<td>493</td>
<td>477</td>
<td>494</td>
<td>491</td>
</tr>
<tr>
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<td>482</td>
<td>470</td>
<td>486</td>
<td>479</td>
</tr>
<tr>
<td></td>
<td>Beehive School Mean</td>
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<td>507</td>
<td>591</td>
<td>574</td>
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<tr>
<td>7</td>
<td>National Mean</td>
<td>541</td>
<td>518</td>
<td>543</td>
<td>546</td>
</tr>
<tr>
<td></td>
<td>State Mean</td>
<td>538</td>
<td>521</td>
<td>539</td>
<td>545</td>
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<tr>
<td></td>
<td>Beehive School Mean</td>
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<td>539</td>
<td>541</td>
<td>616</td>
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<tr>
<td>9</td>
<td>National Mean</td>
<td>575</td>
<td>553</td>
<td>577</td>
<td>573</td>
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<tr>
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<td>State Mean</td>
<td>572</td>
<td>557</td>
<td>574</td>
<td>570</td>
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<tr>
<td></td>
<td>Beehive School Mean</td>
<td>664</td>
<td>636</td>
<td>640</td>
<td>686</td>
</tr>
</tbody>
</table>

7. **Changes in Benchmark results**
This result varies from year to year as the children undertake the testing vary from year to year.

8. **Value Added**
We provide families attending our School with:

- With underlying sustainable practices
- Specialized Montessori Curriculum and Environment supporting the holistic development of the child
- An individualized learning program – Special Needs Unit
- Education Support Unit (early intervention programme)
- Adolescent Programme with an urban farm
- Professional, dedicated and caring staff
- Well-resourced classes
- Specialized high quality Montessori learning materials
- Specialist programmes and teachers for LOTE (Italian), Visual Arts, Phys Ed and Music
- School incursions and excursions
- Educational support programmes
- Communication through fortnightly newsletters, parent/teacher conferences, website, classroom meetings, emails and notice boards
- A safe and supportive learning environment
- A Water Wise focus and Waste Wise
- Promotion of independence, personal responsibility for learning and co-operation
- Educational projects linked to and supportive of the wider community

9. Satisfaction
Parent, student and teacher satisfaction – very high.

10. Financial
It was reported that the balance sheet for The Beehive Montessori School is strong. An overview of the role of finance includes:

- Formulation and monitoring of the budget and reporting monthly to the Board the management accounts of the school.
- Management of the schools finances and assets
- General advice to the School Board on matters of a financial nature.

Financial Position as at December 31 2012. The details of The Beehive Montessori School Inc as at the 31st December 2012 are set out in the financial reports tabled at the AGM. The balance sheet of the Beehive continues to remain strong as reflected by our accumulated funds/net assets.

<table>
<thead>
<tr>
<th>Income:</th>
<th>$3,336,081.00</th>
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<tbody>
<tr>
<td>School fees:</td>
<td>$1,560,089.00</td>
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<td>Grants Income:</td>
<td>$1,494,023.00</td>
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<tr>
<td>Interest:</td>
<td>$ 56,390.00</td>
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<tr>
<td>Levy:</td>
<td>$ 14,197.00</td>
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<td>Other Income:</td>
<td>$ 211,382.00</td>
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Principal’s Report

Please see attached Principal’s Report.