(26) - CURRICULUM EVALUATION POLICY

Rationale
The School monitors and evaluates the effectiveness of curriculum and teaching practice.

Objectives
To regularly reflect on the effectiveness of programs, strategies, resources and teaching practice to improve student learning and to respond to student needs.

Links to the School and Strategic Plan
The Constitution and the Strategic Plan promote the education of young people in accordance with the educational methods created by Dr Maria Montessori which aim at developing the self-reliance and personality of young people.

Overview
In 2011 the Montessori National Curriculum was approved as an Alternative National Curriculum by the ACARA. This recognizes the depth and breadth of the Montessori curriculum. In 2014 the staff of The Beehive Montessori School mapped the Montessori National Curriculum to the SCSA K-10 Curriculum, as well as the Early Years Learning Framework (EYLF). The Beehive Montessori School curriculum is described in the School Curriculum Plan (Section 3.1)

Within a Montessori classroom children are continuously assessed through observation of the child working with the Montessori materials. In this way the effectiveness of the lessons taught are continually evaluated by the teacher within the classroom on a daily basis. In addition children are formally assessed once a year through standardised tests and undertake NAPLAN (See 3.3 Assessment & Reporting Policy). Teachers analyse these results and work in any areas of
weakness, planning lessons in their semester programs which cover areas which
need focus for whole year groups, small groups or individuals where required.

Teachers are required to submit their programs for review by the Principal, or
Assistant Principal. Part of the management team also spend time observing the
classroom, the physical environment and checking student files containing each
child’s individual checklists, anecdotal records and meetings with parents and the
teachers running class records of how student are progressing.

As a result of this monitoring, it becomes evident if there are any areas of the
curriculum or teaching practice which need to be modified.

Levels of Responsibility

The Principal is responsible for:

- Ensuring the school remains committed to maintaining the AMI curriculum
- Ensuring that all teachers are appropriately trained in Montessori education
- Ensuring that all teachers are registered with the Teacher Registration Board
  of WA
- Regularly reviewing and evaluating the effectiveness of programs, strategies,
  resources and teaching practice.
- Directing changes to the curriculum or teaching practices to respond to
  student’s needs
- Guiding and supporting teacher professional development

The Assistant Principal is responsible for:

- Those duties as delegated by the Principal

The teachers are responsible for:

- Observing students on a daily basis
- Providing a variety of methods and opportunities for students to show what
  they have learnt
- Developing individualised learning programmes and modifying the curriculum
  if necessary for students with learning differences
- Maintaining accurate records including portfolios, individual student checklists,
  and observation notes which document the effectiveness of the curriculum
- Participating in self, peer and Principal reviews linked to the characteristics of
  a Montessori classroom
- Participating in self, peer and Principal reviews linked to the Professional
  Standards for Teachers in WA
- Engaging in staff meeting discussions
- Undertaking professional development to improve teaching practice
• Maintaining a well-equipped, aesthetically pleasing and inviting Montessori classroom.
• Classroom management to ensure all students have the opportunity to engage in purposeful activity
• Assessing students annually (from the age of 5) using the School’s selected standardised tests (See 3.3 Assessment and Reporting Policy)
• Discussing areas of concern with the Principal

Documentation

• Curriculum Mapping document
• A18(a-d) Student Checklists
• A33(a-c) Portfolio tags
• Professional Standards for Teachers in WA
• Lesson records
• A28(a-c) Programme reviews
• Observation notes
• A1b Staff meeting minutes
• Professional development records