FUNDING AGREEMENT – PUBLICATION BY

THE BEEHIVE MONTESSORI SCHOOL ANNUAL REPORT FOR 2011

Information for Parents:

The Schools (Learning Together – Achievement Through Choice and Opportunity Regulations of 2009), on which our funding depends, requires current information to be provided to parents.

Professional engagement:

1. **Staff Attendance:** Strong (93%)

2. **Staff Retention:**
   - 1 Principal
   - 2 staff members on maternity leave
   - 1 Deputy Principal
   - 13 full-time teachers and 4 part time teachers

3. **Teacher Qualifications:**
   - Our teachers are well qualified. All teachers are registered with WACOT and have current Working with Children checks.
   - 12 teachers have Bachelor of Education
   - 4 teachers have Graduate Diplomas in Education
   - 12 teachers have Montessori qualifications
   - 1 teacher has Special Education qualification
   - 1 teacher has Master of Education qualification

4. **Professional Development**

Teachers attended a wide variety of professional development. All teachers attended First Aid, Resuscitation refresher, Anaphylaxis, Protective Behaviour’s Workshop, Indigenizing the Curriculum with Simon Forrest and a Ceramics Workshop. Some teachers attended the NAMTA Conference and Aboriginal Reconciliation, Developing and Protecting Concentration in literacy and numeracy, Science Workshop, Montessori Australia Foundation Conference and Whole School Refresher Course, Record Keeping, and When English meets History.

Key Student Outcomes

**Student Attendance 2011**

Average percentage attendance per student per year level.

[Type text]
All students (including indigenous)

Male - 89%   Female – 89%

Indigenous:  Male – 95%   Female – 95%

6. Benchmark Results - National Testing

Students in Years 3, 5, 7 and 9 achieving the National Literacy and Numeracy Benchmarks for 2011 NAPLAN was conducted in May 2011.

2011 NAPLAN RESULTS FOR THE BEEHIVE MONTESSORI SCHOOL

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar/ Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>National Average</td>
<td>416</td>
<td>416</td>
<td>406</td>
<td>422</td>
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<tr>
<td></td>
<td>State Average</td>
<td>401</td>
<td>404</td>
<td>396</td>
<td>408</td>
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<tr>
<td></td>
<td>Beehive School Average</td>
<td>460</td>
<td>421</td>
<td>418</td>
<td>436</td>
</tr>
<tr>
<td>5</td>
<td>National Average</td>
<td>488</td>
<td>483</td>
<td>484</td>
<td>500</td>
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<tr>
<td></td>
<td>State Average</td>
<td>480</td>
<td>472</td>
<td>476</td>
<td>491</td>
</tr>
<tr>
<td></td>
<td>Beehive School Average</td>
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<td>7</td>
<td>National Average</td>
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<td>9</td>
<td>National Average</td>
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<td></td>
<td>Beehive</td>
<td>622</td>
<td>689</td>
<td>630</td>
<td>614</td>
</tr>
</tbody>
</table>
7. Changes in Benchmark results
   This result varies from year to year as the children undertake the testing vary
   from year to year.

8. Value Added
   We provide families attending our School with:
   - With underlying sustainable practices
   - Specialized Montessori Curriculum and Environment supporting the holistic
development of the child
   - An individualized learning program – Special Needs Unit
   - Education Support Unit (early intervention programme)
   - Adolescent Programme with an urban farm
   - Professional, dedicated and caring staff
   - Well resourced classes
   - Specialised high quality Montessori learning materials
   - Specialist programmes and teachers for LOTE (Italian), Visual Arts, Phys Ed and
   Music
   - School incursions and excursions
   - Educational support programmes
   - Communication through fortnightly newsletters, parent/teacher conferences,
   website, class room meetings, emails and notice boards
   - A safe and supportive learning environment
   - A Water Wise focus and Waste Wise
   - Promotion of independence, personal responsibility for learning and co-operation
   - Educational projects linked to and supportive of the wider community

9. N/A
10. N/A
11. N/A
12. N/A

13. Satisfaction
   Parent, student and teacher satisfaction – very high

14. Financial
   Income:
   School fees: $1,360,224
   Grants Income: $1,387,012
   Interest: $60,667
   Levy: $15,885
Other Income: $ 97,542